



Year 6 Curriculum Overview 2020-21

Autumn 1st Half Term

| | 7.9.20 | 14.9.20 | 21.9.20 | 28.9.20 | 5.10.20 | 12.9.20 | 19.9.20 |
|---------------------------------------|---|--|--|---|---|--|--|
| Key Events | | | | | | | |
| Focus weeks | PSHE and English | Art | | | | | RE |
| Room of Wonders/ Trip/ Visitor | | | | | | | |
| English | “Here we are” Poetry | “Kensuke’s Kingdom” Adventure Stories focusing on sentence structure | | | | “Holes” Narrative focusing on vocabulary | |
| Maths | Number and Place Value | | Four operations | | | | Fractions |
| RE | | Life as a Journey Life is a journey. Do you agree? Why? In what ways can life be compared to a journey? | Life as a Journey In what ways does having faith give meaning and purpose to the journey of life? | Life as a Journey Is choosing to journey through life as a Christian an easy option? Why? Why not? | Life as a Journey Is every person’s journey the same? Why not? | Life as a Journey Why do people go on a pilgrimage? | Life as a Journey Does a pilgrimage have to be to a place of worship? |
| PSHE | Welcome Back... What about school feels the same and what feels different? How do we feel about being back at school? | | Families and Relationships Can you work out the similarities between values and behaviour and how to be a positive role model? | Families and Relationships Can you discuss issues respectfully? | Families and Relationships What are the best ways to listen and respect other points of view? | Families and Relationships How to constructively challenge points of view they disagree with | Families and Relationships Are there different ways to participate effectively in discussions online and manage conflict or Disagreements? |
| Science | | Evolution | | Evolution | Evolution | Evolution | |



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| | | How do we know that living things have changed over time? | Can fossils provide information about living things that inhabited the Earth millions of years ago? | Do living things produce offspring of the same kind? | Do animals and plants adapt to suit their environment? | | |
| Geography | | Climate Can you identify the different lines of latitude and explain how latitude is linked to climate? | Climate Are you able to locate different climate zones and explore the differences between the Northern and Southern Hemispheres? | Climate How many comparisons can you make between temperate and tropical climates? | Climate Can you explore weather patterns within a climate zone? | Climate How about writing a weather forecast for a typical day in your choice of climate zone? | Climate Can you identify the characteristics of each climate zone? |
| History | | History of Parliament What is the UK Parliament? | History of Parliament What is the House of Commons? What is the House of Lords? | History of Parliament Why do we need Laws? Which laws affect me? | History of Parliament What Historical events have occurred within Parliament since Westminster Hall was built? | History of Parliament What was Magna Carta and why was it created? | |
| Art & Design | Self Portraits Does different pressures and thickness create a desired effect? | | William Morris-Printing | William Morris-Printing | William Morris-Printing | William Morris-Printing | William Morris-Printing |



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| | Can you identify emotions you feel linked to colour? Do shapes and colour illustrate emotions? | Can you recreate a wallpaper pattern in the style of William Morris? | Can you explain why the Arts and Crafts movement was founded? | Can you use soft, light sketching techniques to create a still life sketch? Can you use careful observation skills to create a still life sketch? | Can you briefly describe the process of creating a print? Can you create a design inspired by nature and William Morris? | Can you use a design to guide them in making a printing block? • Are you able to reflect on design choices? |
| D&T | | | | | | |
| Music | Whole Class Glockenspiel- Ms Leong | | | | | |
| Computing | Digital Research – Searching Skills - Ms Leong | | | | | |
| MFL | Actions Can you use action verbs in the first person? | Actions Are you able to use a range of action verbs in the first person? | Actions Can you use action verbs in the third person singular? | Actions Do you know any adverbs in French? | Actions Can you name craft materials? | Actions Can you use the perfect past tense in the third person singular form? Actions Can you use the perfect past tense in the third person singular form? |
| PE | Developing teamwork and resilience through Invasion Games | | | | | |